

Family Share Program Hours Preference Form 2014 - 2015

Child(ren) Name: _____

Parent Name(s): _____

Please indicate which areas you or other family members would be interested in volunteering in.

Programming

- Classroom Prep (take-home projects like bulletin board displays, making games or activities, cutting projects, or on-site classroom support projects.) _____
- Special skills / talents to share with children (music / movement, instruments, art, gardening, cooking, woodworking, etc.) _____
- Work place field trip destinations (where?) _____
- Help with field trips _____

Facilities / Maintenance

- Small carpentry / building projects _____
- Indoor "handy person" maintenance skills (painting, light plumbing, minor repairs, others – please list) _____

- Outdoor maintenance
 - Landscape & gardening (vegetables / flowers / weeds / tree and shrub care, etc.) _____
 - Lawn maintenance _____
 - Snow shoveling _____
- Other special skills or talents to share (sewing, computer / technology, construction, data base management, photography, graphic design, etc) _____

Miscellaneous Ongoing Tasks

- Fish tank monthly cleaning.
- Librarian – variety of tasks, including weekly sorting and reshelving of books, organizing, and rotating
- Recycling
- Ventilation filters / ceiling ducts

Fundraising

If you are interested in fundraisers, circle areas where your strengths / interests lie.

- | | |
|--|--|
| Steering committee / organization of committees | Registration table / set-up / clean-up |
| Promotion / Advertising | Food Planning and Prep |
| Soliciting door prizes, raffle items, and/or silent auction items. | |

Special Projects

- | | |
|--|---|
| _____ Indoor Flooring | _____ Community Resource project |
| _____ Books-on-tape converted to Mp3 players | _____ Garden Fence project |
| _____ Pergola(s) stained | _____ Photo slide conversion to digital |

Other Ideas? _____

Parent Signature: _____ Date: _____

Best way to contact you email phone notes
Best time of day / week for you to get involved? _____