

Family Share Program Hours Preference Form 2009 - 2010

Child(ren) Name: _____

Parent Name(s): _____

Please indicate which areas you or other family members would be interested in volunteering in.

Programming

- _____ 1. Staffing support – monthly sign up calendars will be posted on *Family Share* bulletin Board for :
Breakfast Support; Lunchtime / Recess time Support; Staff Meeting Support
- _____ 2. Classroom Prep
(take-home projects like bulletin board displays, making games or activities, or other cutting projects.)
- _____ 3. Special skills / instruments / talents or businesses to share or visit _____
(sewing, gardening, musical, graphic art, computer skills, cooking, carpentry, maintenance, plumbing)
- _____ 4. Helping with Field Trips

Facilities / Maintenance

- _____ 1. Small building projects or maintenance jobs (projects/tasks posted on bulletin board as they come up)
- _____ 2. Work Days (list of tasks vary from year to year / season to season)
- _____ 3. Outdoor maintenance Gardening (weeding / watering /flower bed) _____
Lawn maintenance _____ Snow shoveling _____
- _____ 4. Vehicle maintenance

Miscellaneous Ongoing Tasks

- _____ 1. Fish tank monthly cleaning.
- _____ 2. Librarian – monthly data entry of new books, weekly sorting and reshelving of books
- _____ 3. Recycling
- _____ 4. Ventilation filters / ceiling ducts

Fundraising

If you are interested in fundraisers, circle areas where your strengths / interests fall?

Steering committee / organization of committees Promotion / Advertising Food Planning and Prep

Soliciting door prizes, raffle items, and/or silent auction items. Registration table / set-up / clean-up

Other ideas for fundraisers? _____

Special Projects

- _____ Indoor Painting
- _____ Sandbox Structure maintenance
- _____ Outdoor Environment Committee
 - Organizational skills _____
 - Engineering / architectural skills _____
 - Construction skills _____
 - Solicitation and/or community contacts _____
 - Grant research / writing skills _____

Parent Signature: _____ Date: _____